

ADMISSION OF STUDENTS FROM NONCHARTERED OR HOME SCHOOLING

Procedures:

1. Home schooling participants will receive notification of these procedures upon approval of each yearly home schooling request. Along with these procedures will be included copies of appropriate student and parent handbooks.
2. Intent to enter the public school must be communicated to the Superintendent no later than four weeks prior to the expected enter date. This provides time for school district personnel to conduct a thorough placement study. It is recommended that notification to enter be provided as early as possible. In the occurrence of the four week notice not being provided, a temporary placement decision will be made by the Superintendent while the placement review is conducted.
3. Placement decisions are most accurately made when student achievement information is provided. Information regarding standardized test scores, topics taught, resources used, samples of student work and accomplishments, and official grade transcripts should be shared with the school whenever possible.
4. The procedures for student placement will include:
 - a. written notification to the Superintendent of intent to enter the school district;
 - b. participation in an initial meeting to discuss procedures and establish a preliminary time line;
 - c. a review of student achievement information;
 - d. scheduling of necessary tests and interviews;
 - e. updates provided to the applicants as necessary;
 - f. meeting to identify placement;
 - g. a review of student progress will be conducted after 20 school days to evaluate effectiveness of the placement decision. At that time, one of three decisions will be made:
 5. placement approved
 6. probationary period established with specific expectations and time lines provided
 7. new placement decision made
5. Student placement will be determined by the Superintendent. Applicants may challenge the placement decision in writing within 10 school days. The Board of Education will then make a final decision on placement within 30 school days of receipt of the challenge letter.
6. Information may be provided during the placement procedures to request participation in special education programming. In place of conclusive evidence that special education testing should be initiated, the Intervention Assistance Team will be the first consideration following student placement.
7. Student participation in extracurricular programming is governed by procedures described in the parent and student handbooks as long as stipulations of Board Policy JECBC are met.

8. The determination of student honors and awards is governed by procedures described in the parent and student handbooks.
9. Placement of students at the high school level will be made on a pass/fail basis with credits, but no grade, awarded for accepted nonchartered or home schooling course work. Students entering school at any point following the conclusion of the first grading period will be evaluated on a pass/fail basis for that course work.
10. All students must pass the State of Ohio High School Graduation Qualifying Exam to graduate from high school. The dates for this testing are available from the Superintendent.

Approved: January 19, 1994

Reviewed: February 21, 2001