

## STUDENT PROGRESS REPORTS TO PARENTS

### High School Reports

The purpose of reports to parents is to evaluate broad phases of the child's development. It should offer constructive help to the parent, the child, and the teacher. The report to parents should recognize all accomplishments, however slight. If functioning properly, it should aid the child in developing positive attitudes toward himself/herself and his/her work.

The Board believes every student has the right to know the factors involved in the teacher's rating of his/her growth and achievements. Consideration of the individual student's problems and his/her progress is a part of every teacher's work. The teacher will make sure the child understands why his/her work is not satisfactory, and what he/she can do to improve the work before the teacher makes a formal report to the parents. The teacher will give recognition and encouragement leading to continued student effort.

The report to parents is one of the most direct communications the parent receives from the school. It should give tangible expression to the educational philosophy of the school.

Report cards are issued at the end of each nine week marking period. Marks of A, B, C, D, F are reported in each school subject to indicate achievement in relation to the standard for the grade. Because of the great divergence of opinion in this area, percentage equivalents of these grades will not be stated in these procedures. However, once a letter grade has been posted on the report card, it has the same value for every teacher, and every teacher must use the same system, without deviation, for arriving at the final grade in the course.

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CROSS REF.: IKA, Grade Reporting