

PARTICIPATION OF HANDICAPPED STUDENTS IN COMPETENCY BASED EDUCATION PROGRAMS (CBE)

Every handicapped student should have the opportunity to participate in the Competency Based Education program to the maximum extent possible. Alternative methods of competency testing and demonstration of competency should be available to handicapped students so that the competency level is being tested rather than the handicap.

A. A student is considered to be “handicapped” if he/she is below twenty-two years of age and has one or more of the following handicaps;

1. Deaf
2. Deaf-Blind
3. Developmentally Handicapped
4. Hearing Impaired
5. Multiply Handicapped
6. Orthopedically Handicapped
7. Other Health Handicapped
8. Sever Behavior Handicapped
9. Specific Learning Disability
10. Speech Handicapped
11. Visually Handicapped

A. A handicapped student may be on an individual basis exempted from one, part, or all of the competency based education program. The extent of participation in competency based education will be determined every year during the Individualized Education Program (IEP) meeting.

B. If a handicapped student is to participate in the competency based education, any necessary modifications in the testing procedures will be indicated on the individualized education program. The following is a guideline:

- I. Scheduling: Test to be administered:
- _____ 1. at time of day most beneficial to student.
 - _____ 2. in periods of _____ minutes followed by rest periods.
 - _____ 3. until, in the examiner’s judgement, the student can no longer sustain the activity due to physical or attention span limitations.
 - _____ 4. other _____

- II. Setting: Tests will be administered:
- _____ 1. in a small group.
 - _____ 2. in a carrel.
 - _____ 3. in the Special Education classroom.
 - _____ 4. with student facing teacher in near proximity.
 - _____ 5. by student’s Special Education teacher.
 - _____ 6. using an interpreter.
 - _____ 7. individually.
 - _____ 8. other _____

III. Format and/or Equipment: Tests will be administered in keeping with the student's individualized education program format and/or equipment modifications in test situations such as:

- _____ 1. large print, magnifying equipment, or braille.
- _____ 2. student using amplification equipment.
- _____ 3. student moved from distracting sound or sight.
- _____ 4. orally.
- _____ 5. other _____

IV. Recording:

- _____ 1. student will mark answers in test booklets.
- _____ 2. student's answers will be recorded by proctor or assistant.
- _____ 3. student will mark answers by machine.
- _____ 4. teacher will mark answers given by student.
- _____ 5. other _____

- D. For handicapped students attending cooperative programs, the student should participate in the competency based education program in the district of attendance.
- E. A handicapped student would be permitted to participate in the competency based education program at the level that is closest to his/her performance level. For example, a fifth grade developmentally handicapped student may take the third grade competency based education tests.
- F. A tracking system is needed so that the areas of competency based education that were waived and/or needed testing modifications could be noted.
- G. The same procedures would be followed for those students who are temporarily "handicapped," i.e., Other Health Handicapped/pregnancy.
- H. If a student is no longer eligible for Special Education placement, gradual integration into the competency based education program will be instigated.

Adopted: August 21, 1986